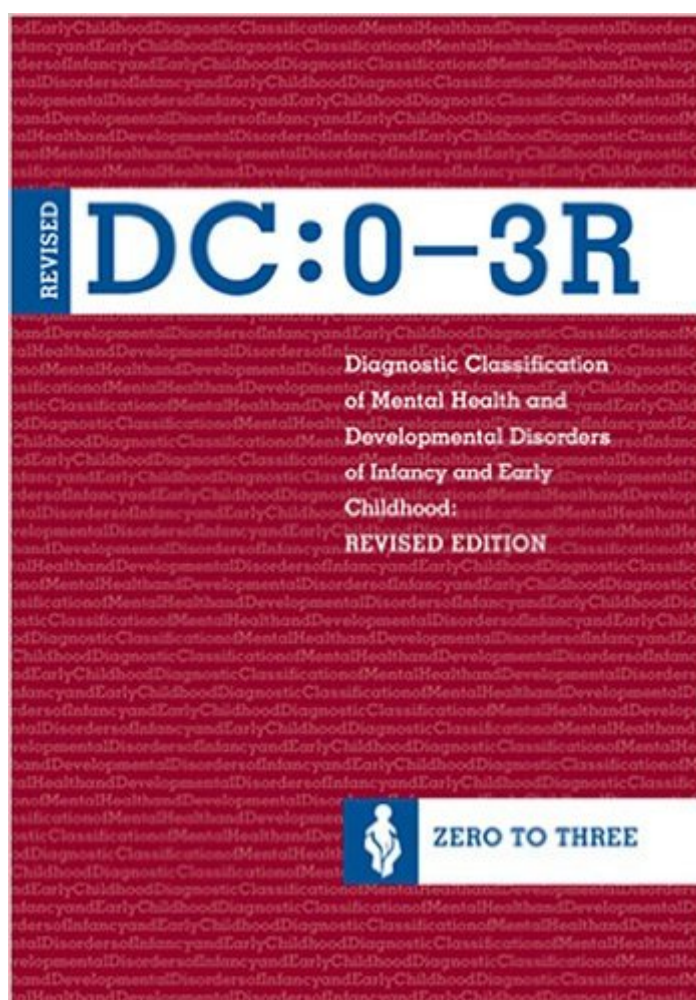


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# Diagnostic Classification Of Mental Health And Developmental Disorders Of Infancy And Early Childhood, (DC: 0-3R)



## Synopsis

DC:0-3 was the first developmentally based system for diagnosing mental health and developmental disorders in infants and toddlers. Its diagnostic categories reflected the consensus of a multidisciplinary group of experts in early childhood development and mental health. The newly revised DC:0-3R draws on empirical research and clinical practice that have occurred worldwide since 1994. DC:0-3R is designed to help mental health and other professionals. The features include: recognize mental health and developmental challenges in young children; understand how relationships and environmental factors contribute to mental health and developmental disorders; use diagnostic criteria effectively for classification and intervention; and work more effectively with parents and other professionals to develop effective treatment plans. DC:0-3R enhances your ability to prevent, diagnose, and treat mental health problems in the earliest years by identifying and describing disorders not addressed in other classification systems and by pointing the way to effective intervention approaches.

## Book Information

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Average Customer Review: 4.2 out of 5 stars [See all reviews](#) (22 customer reviews)

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## Customer Reviews

I have been using DC 0-3 for many years and was excited to be able to study the changes in the nomenclature with this newest revision. There are some interesting changes and additions that require that everyone that works with this population must purchase this book.

The changes in the RDC-PA to the DC:0-3R are very helpful to the field and a compliment to the

DSM-IV-TR. Great for classification of young children. Very good efforts in validity and reliability.

This book is very helpful for the diagnosis and treatment planning of small children. I took a class on how to utilize it in a clinical setting and the purpose of it's publication. It is not recognized in certain states though.

I bought this to see how psychiatrists disrespect the beautiful variety of normal children. This manual has mental illness categories for all kids aged 0 to 3 years old! -noisy & quiet kids-clingy & independent kids-cautious & bold kids Don't they know it takes all kinds to make a world? Kids can be drugged for all these: " Posttraumatic Stress Disorder (e.g. any emotionally stressful condition) " Prolonged Bereavement/Grief Reaction (e.g. losing a primary caregiver) " Separation Anxiety Disorder (baby cries when parents go out the door) " Sleep-Onset Disorder (frankly, I never wanted to go to bed that early) " Night-Waking Disorder (we used to call this either hunger, thirst, or " dreaming about the bogeyman " ) " Sensory Food Aversions (e.g. refusal to eat certain foods)[...]

If you do evaluations and assessments with young children (under 3 years old) then you NEED this book. It is an invaluable addition to your library and diagnostic repertoire.

This book came as need and in perfect condition! The DC:0-3R is a great tool for Therapists. I think every Mental Health Worker should have one of these and know it from head to toe!

This is my clinical bible. The DC 0-3 is due for an update but I use it daily in my work with children birth-3. A must have for ANY clinicians that work with young children.

In diagnosing the very young child, the DSM can be very difficult to use. This brings diagnosis to the appropriate developmental level.

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Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood, (DC: 0-3R) Mental Health: Personalities: Personality Disorders, Mental Disorders & Psychotic Disorders (Bipolar, Mood Disorders, Mental Illness, Mental Disorders, Narcissist, Histrionic, Borderline Personality) MENTAL ILLNESS: Learn the Early Signs of Mental Illness in Teens (Teen mental illness, teen mental health, teen issues, peer issues, treatment) Movement and

Experimentation in Young Children's Learning: Deleuze and Guattari in Early Childhood Education (Contesting Early Childhood) The ABCs of the ADA: Your Early Childhood Program's Guide to the Americans with Disabilities Act Your Early Childhood Programs' Guide to the Americans with Disabilities Act Fundamentals of Early Childhood Education with Enhanced Pearson eText -- Access Card Package (8th Edition) (What's New in Early Childhood Education) Developmental Programming for Infants and Young Children: Volume 2. Early Intervention Developmental Profile. Revised Developmental Psychology: From Infancy to Development ADHD: A Mental Disorder or A Mental Advantage (2nd Edition) (ADHD Children, ADHD Adults, ADHD Parenting, ADD, Hyperactivity, Cognitive Behavioral Therapy, Mental Disorders) WHO Classification of Tumours of the Urinary System and Male Genital Organs (IARC WHO Classification of Tumours) WHO Classification of Tumours of Soft Tissue and Bone (IARC WHO Classification of Tumours) DDC 22 Dewey Decimal Classification and Relative Index (Dewey Decimal Classification & Relative Index) Introduction to Cataloging and Classification, 10th Edition (Introduction to Cataloging & Classification (Paperback)) Classification System for Church Libraries: Based on the Dewey Decimal Classification System Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5(TM)) Diagnostic and Statistical Manual of Mental Disorders, 4th Edition, Text Revision (DSM-IV-TR) DSM-IV: Diagnostic and Statistical Manual of Mental Disorders DSM-5 Diagnostic and Statistical Manual (Mental Disorders) Part 2 (Speedy Study Guides) The Zuckerman Parker Handbook of Developmental and Behavioral Pediatrics for Primary Care (Parker, Developmental and Behavioral Pediatrics) Articulation and Phonological Disorders: Speech Sound Disorders in Children (7th Edition) (Allyn & Bacon Communication Sciences and Disorders)

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